

# **Ram Chandra Uniyal Government P. G. College, Uttarkashi**

## **FEEDBACK ANALYSIS REPORT (Session 2019-20)**

The feedback of students, faculty, employer and alumni is significant in the improvement of teaching and learning process of an institution. In this regard, the Internal Quality Assurance Cell (IQAC) of the college designed the questionnaire separately for students, faculty and alumni. The feedback from Students, Teachers and Alumni on Curriculum/ Administration/ Infrastructure for the year 2019-20 were taken using questionnaire to ease the mechanism of feedback.

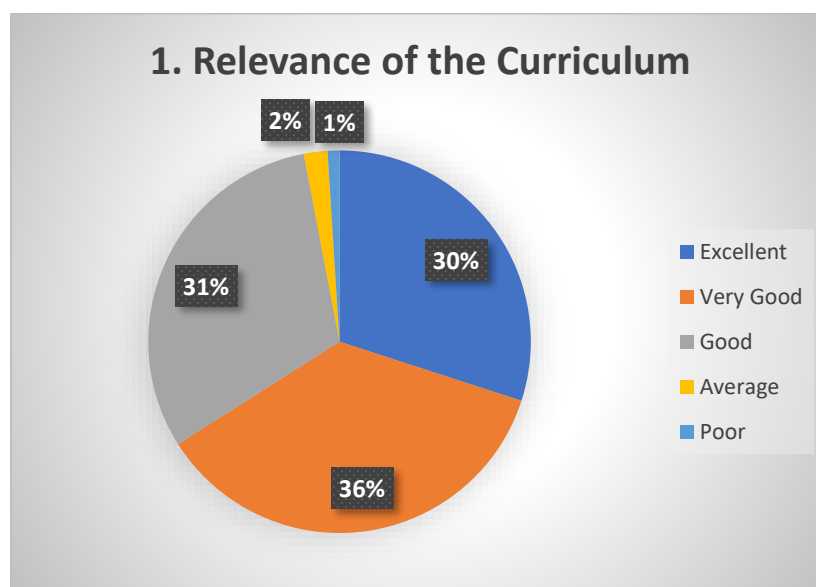
### **1. Faculty Feedback Analysis**

Teachers have been one of the most substantial stakeholders for any educational institution. They led the academic foundation of the institute. Their feedback is most significant in establishing a suitable environment for teaching and learning, and also for the upliftment of teaching-learning techniques in the institution. The results obtained from the survey of the teachers are analysed as follows:

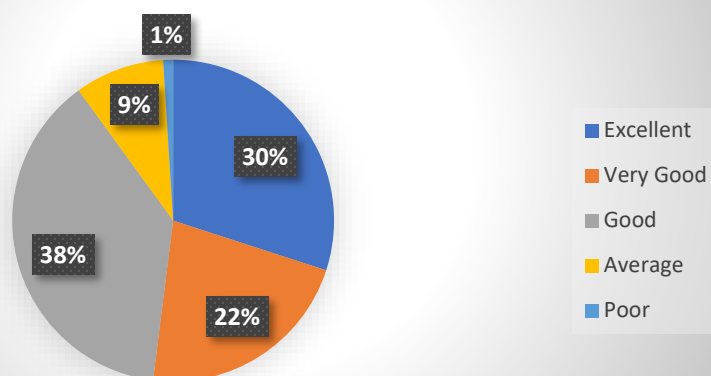
The analysis of the feedback showed that the majority of them (97%) accept that the curriculum is relevant and rated the curriculum in the category from excellent to good. According to the opinion of about 90% teachers, the syllabus as an outcome of the courses is appropriate according to the allotted time, with clear objectives, with an adequate balance between the theory and practical and not imposing a load on students. Nearly 70% of teachers accept that the institution has appropriate availability of study material in library. Almost 80% of the respondent have thought that the curriculum is with job readiness capabilities and has given students opportunities to develop skills. Though only 65% teachers accept that the institution has appropriate infrastructure and lab facilities, almost all the teachers accept that the overall academic environment is either excellent, very good or good in the college.

Main suggestions given by the faculties are listed below:

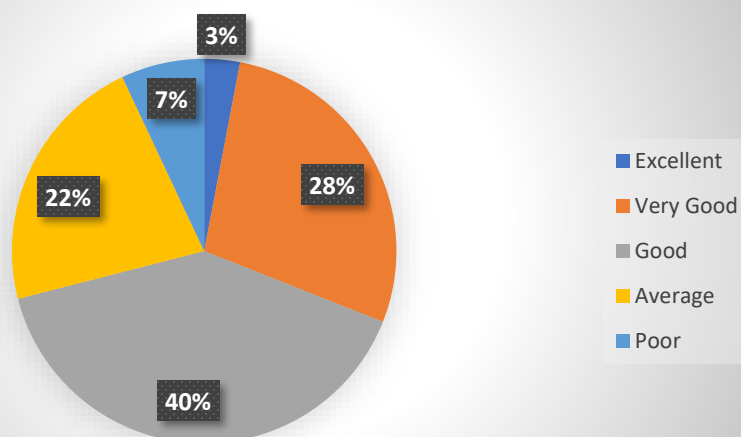
1. Improve research based innovative learning.
2. Improve library and laboratory facilities.
3. The curriculum should be more job oriented.



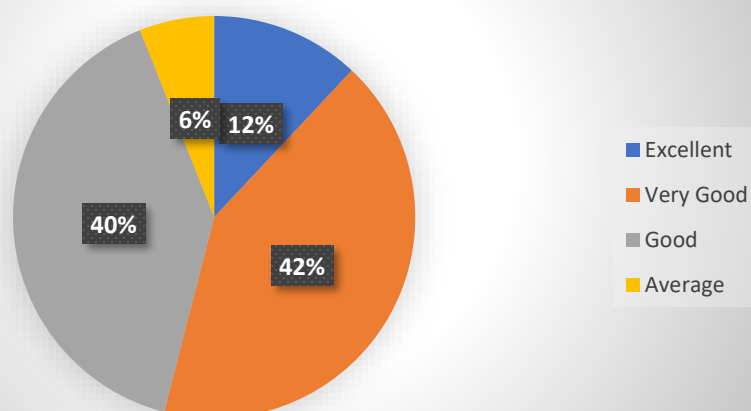
**2. Aims, objectives and outcomes of the course and syllabus are well defined and clear to students and faculty members**



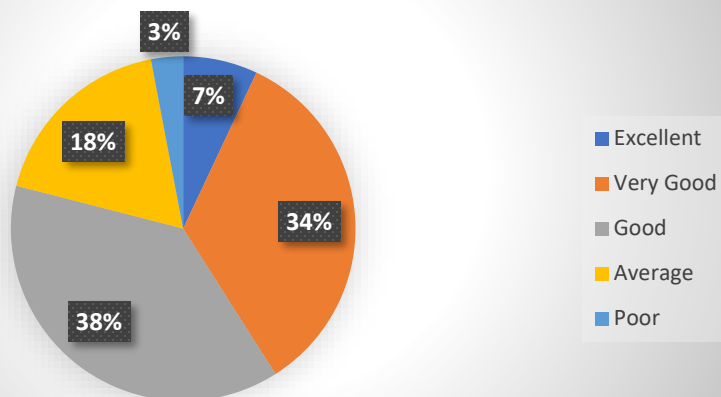
**3. Availability of study material in the library**



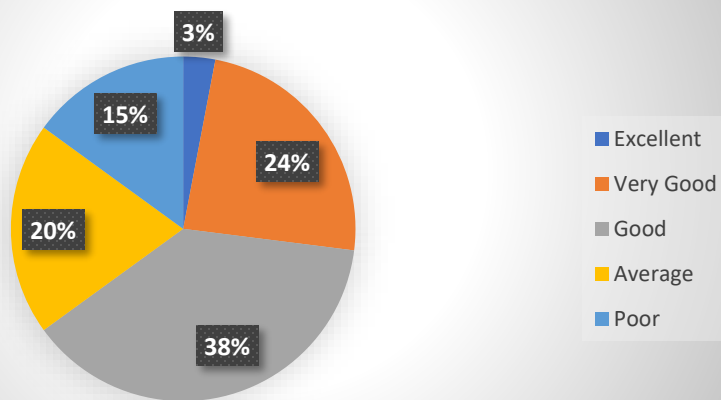
**4. Rate of the size of the syllabus in terms of load on the students**



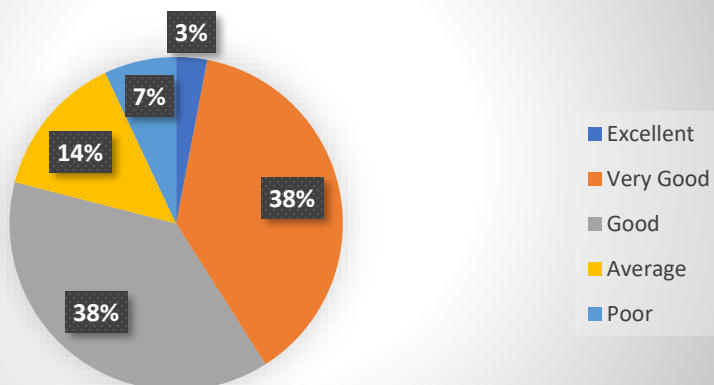
### 5. Rate the curriculum on its focus on skill development of the students



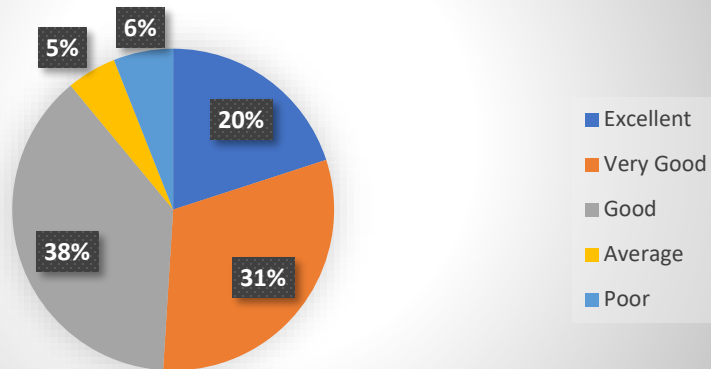
### 6. Rate the Infrastructure and Lab Facilities for Curriculum available in the Institute



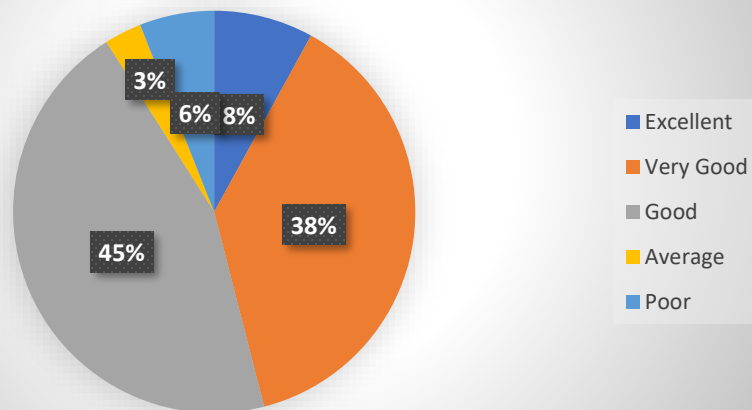
### 7. Rate the curriculum in regard to job readiness capability



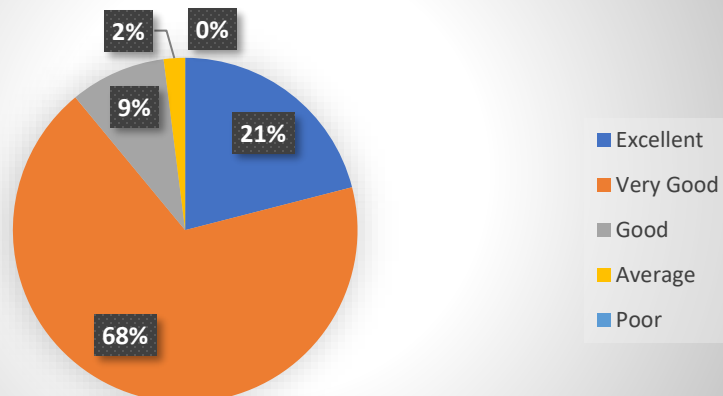
**8. Rate the curriculum if it is balanced with regard to the theoretical and practical knowledge wherever applicable**



**9. Rate the time allotted for the timely completion of the syllabus**



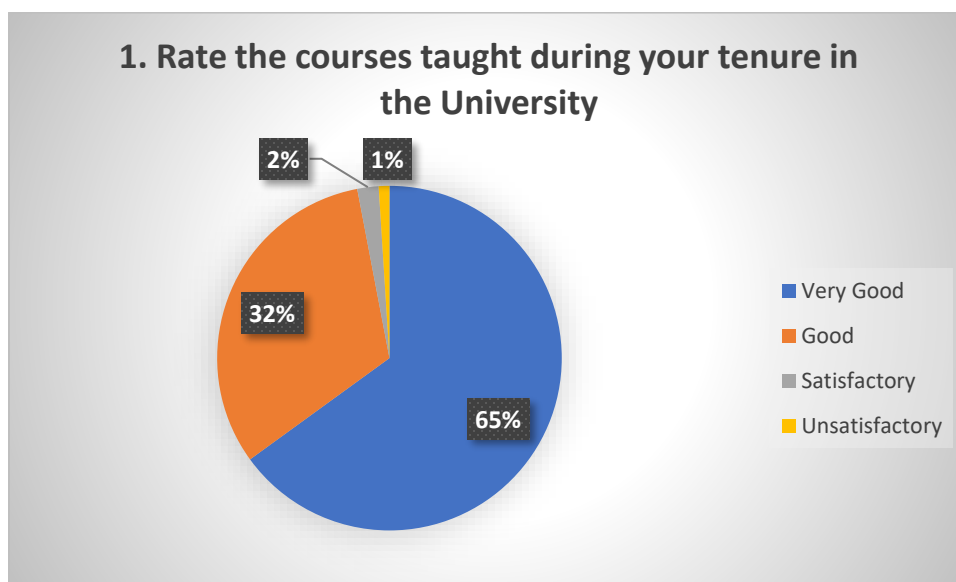
**10. Rate the overall academic environment of the Institute**



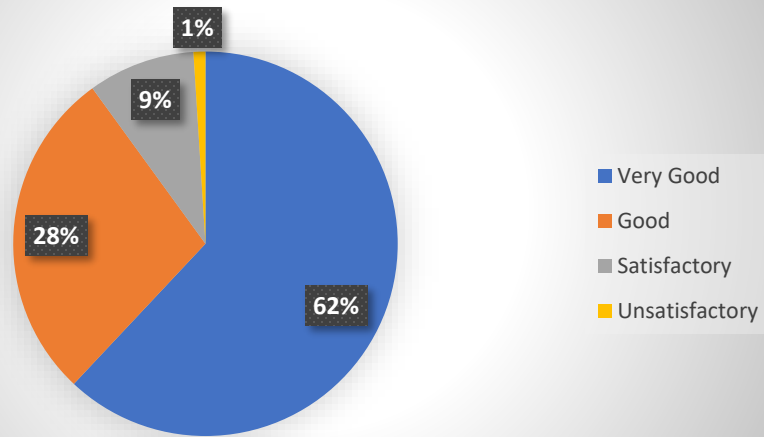
## 2. Alumni Feedback analysis

It is the practice followed in the Institution to obtain feedback from the Alumni in every academic year about courses and course teacher and the overall infrastructure of the Institute. In this regard, feedback has been taken from the alumni through questionnaire containing 06 questions at the time of their registration. Responses of the feedback were collected, collated and analysed thoroughly. The results obtained from the survey of the Alumni are analysed as follows.

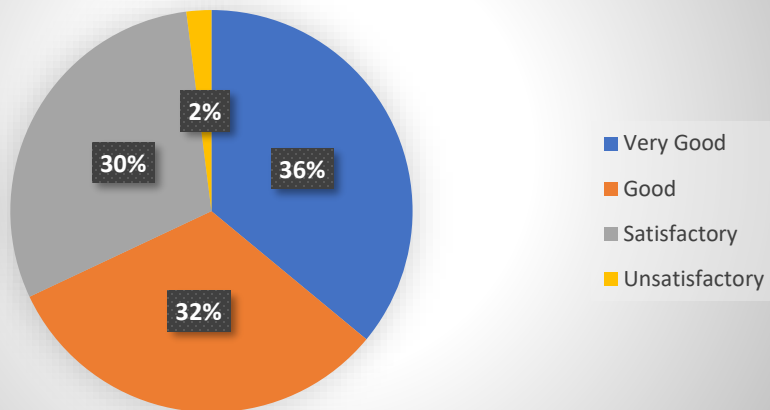
The analysis report reveals that majority of the alumni about 90% were highly satisfied with the quality, and skill development capabilities of course content taught during their stay in the college. Nearly 98 % of the alumni voted that the reading facilities (Library, internet / others) are either very good, good or satisfactory. More than 90% of the Alumni voted that the Use of Innovative teaching methods (Group discussion, field exercises, role play & others) are either very good or good or satisfactory. All the participant voted that the learning value (in terms of knowledge, concepts, manual skills, analytical abilities, and in broadening one's perspective) in the college were very good. Almost 99% of the participant voted that overall rating of the college is very good, good or satisfactory. They have suggested for the introduction of skill courses based on local specialties as “earn while you learn scheme” for creating economic support for the students and popularizing local products and culture. They also promised fort their contributions for the upliftment of the institution.



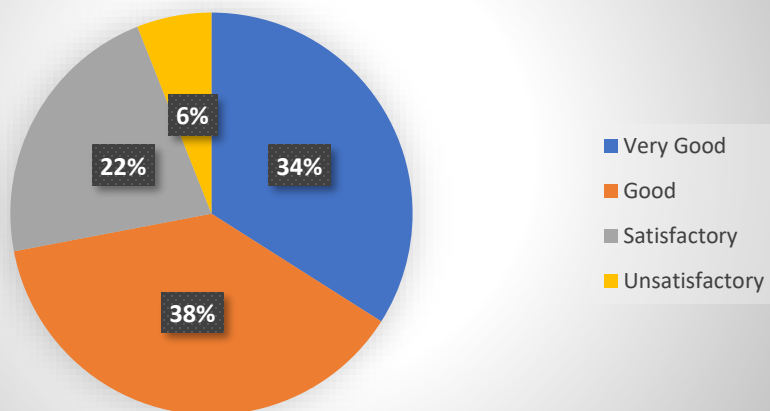
## 2. Quality of the course content



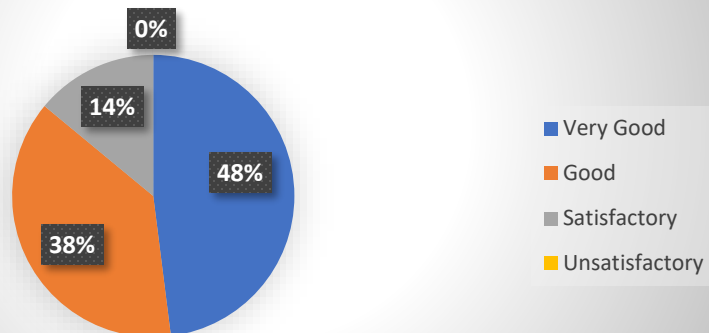
## 3. Availability of reading material (Library/Internet/Others)



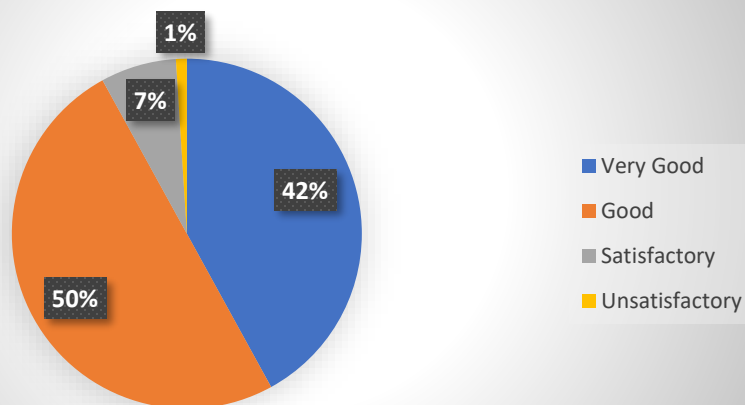
## 4. Use of Innovative teaching methods (Group discussion, field exercises, role play and others)



### 5. Learning value (in terms of knowledge, cocepts, manual skills, analytical abilities and in broadening one's perspective)



### 6. Overall Rating

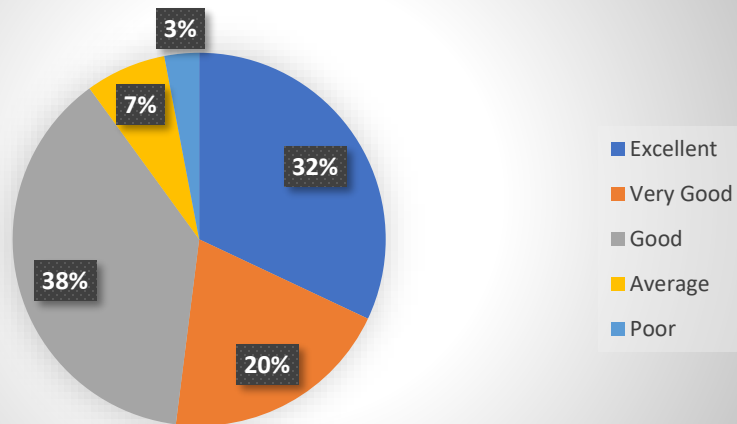


### 3. Student Feedback Analysis

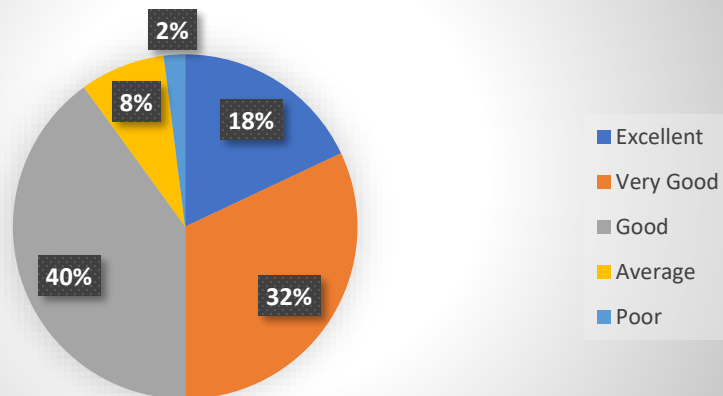
Students are one of the most significant stakeholders for any educational institution. Their feedback is extremely valuable and can be utilized to review and enhance the teaching-learning techniques of the institution. The results obtained from the survey of the students are analysed as follows:

Taking into account the students' feedback responses, a majority of the respondents (90 percent) accept that the curriculum is relevant and provide a significant facilitation in developing analytical and problem-solving skills. About 88 percent of them accept that there is an adequate availability of study materials in library and equipments in the laboratories and rated these facilities as excellent or very good or good. Nearly 80 percent of the respondents thought that the institution has appropriate infrastructure and adequate lab facilities for the courses and curriculum has given them opportunities to grow and learn. About 88 percent of the students are found satisfied with the methods of teaching and learning. Majority of them (88 percent) accept that the overall academic environment is either excellent, very good or good in the college.

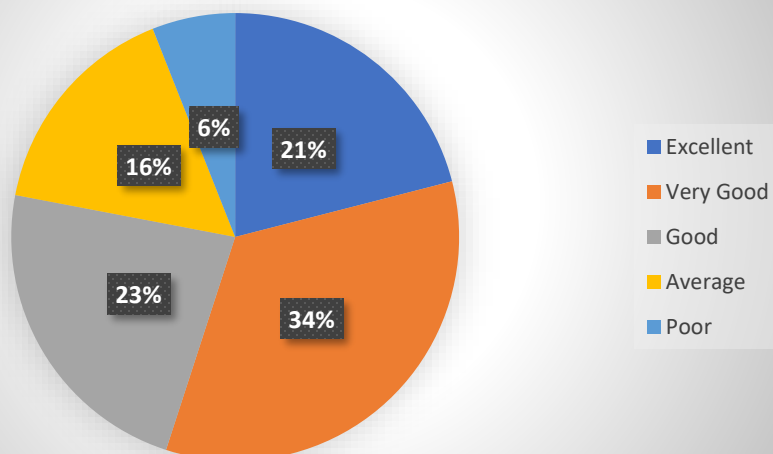
### 1. Relevance of the Curriculum



### 2. Curriculum facilitated you in developing analytical and problem solving skills

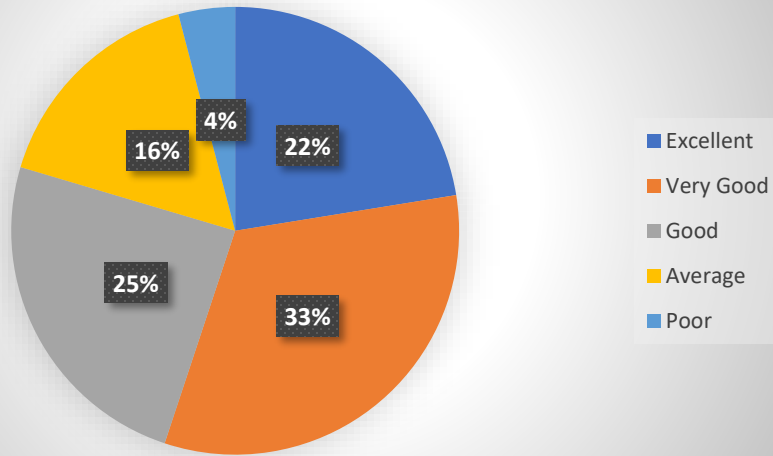


### 3. Availability of study material in the Library

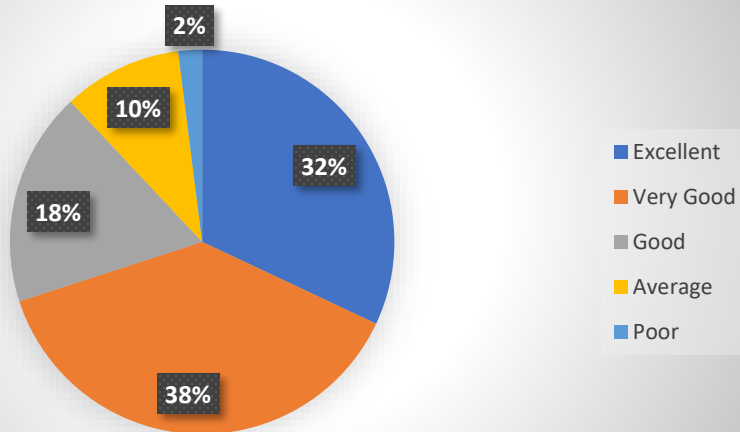




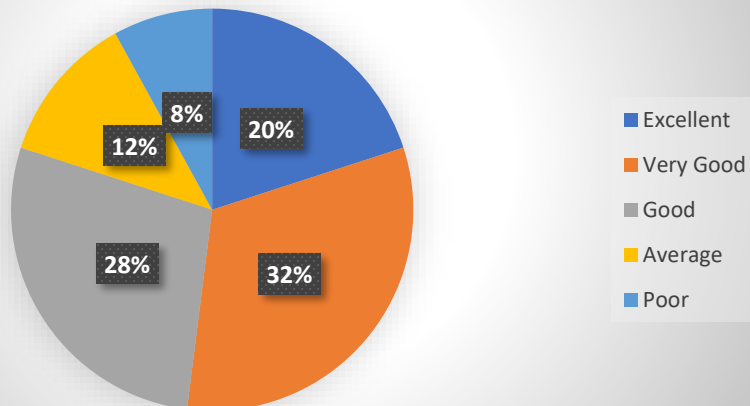
#### 4. Opportunities to learn and grow



#### 5. Satisfaction for the methods of teaching used



#### 6. Infrastructure and the lab facility of the curriculum



## 7. Overall Academic environment

